**Sample of College Application Essays**

以下是2015-2016学年几个大学的essays题目。这些在[www.commonapp.org](http://www.commonapp.org)的网页上可以找到，或者学校的网页上。每年学校有可能改题目，所以请务必自己上网查证。以下信息只是让你对College Essays有所了解，假如你还没来得及去搜索。

从以下题目大约可以看出，抛开一些人为的因素，学校想了解真实的你，想从其中判断学校与你是否彼此合适。

**Common Application:**

Some colleges require submission of the personal essay with your Common Application. You may submit a personal essay to any college, even if it is not required by that college. If not required by a college, you will be given the option during submission to include your essay or not for that college.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?

Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?

Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma-anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.

Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

**MIT**

Our essay questions this year are (100-250 words each, depending on the question):

* *We know you lead a busy life, full of activities, many of which are required of you. Tell us about something you do simply for the pleasure of it.*
* *Although you may not yet know what you want to major in, which department or program at MIT appeals to you and why?*
* *At MIT, we seek to develop in each member of our community the ability and passion to*[*work collaboratively for the betterment of humankind*](http://web.mit.edu/facts/mission.html)*. How have you improved the lives of others in your community? (This could be one person or many, at school or at home, in your neighborhood or your state, etc.)*
* *Describe the world you come from; for example, your family, clubs, school, community, city, or town. How has that world shaped your dreams and aspirations?*
* *Tell us about the most significant challenge you’ve faced or something important that didn’t go according to plan. How did you manage the situation?*

**Michigan Ann Arbor:**

* **Essay #1** (Required for all applicants. Approximately 250 words.)

Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it.

* **Essay #2**(Required for all applicants. 500 words maximum.) FRESHMEN APPLICANTS

Describe the unique qualities that attract you to the specific undergraduate College or School (including preferred admission and dual degree programs) to which you are applying at the University of Michigan. How would that curriculum support your interests?

**Carnegie Mellon:**

* Please submit a one page, single-spaced essay that explains why you have chosen Carnegie Mellon and your particular major(s), department(s) or program(s). This essay should include the reasons why you've chosen the major(s), any goals or relevant work plans and any other information you would like us to know. For freshmen applying to more than one college or program, please mention each college or program to which you are applying. Because our admission committees review applicants by college and program, your essay can impact our final decision. Candidates applying for early decision or transfer may apply to only one college and department.
* List the books (if any) you've read this year for pleasure. Choose one and in a sentence describe its impact on you.
* If there was an interruption during your secondary school or collegiate experience or between your secondary school and collegiate experience (gap year(s)) when you were not enrolled and as a result, not making normal academic progress, please explain the reason for the interruption.

**Stanford:**

* Name your favorite books, authors, films, and/or artists. (50 word limit)
* What newspapers, magazines, and/or websites do you enjoy? (50 word limit)
* What is the most significant challenge that society faces today? (50 word limit)
* How did you spend your last two summers? (50 word limit)
* What were your favorite events (e.g., performances, exhibits, competitions, conferences, etc.) in recent years? (50 word limit)
* What historical moment or event do you wish you could have witnessed? (50 word limit)
* What five words best describe you?
* Stanford students possess an intellectual vitality. Reflect on an idea or experience that has been important to your intellectual development. (250 word limit)
* Virtually all of Stanford's undergraduates live on campus. Write a note to your future roommate that reveals something about you or that will help your roommate -- and us -- know you better. (250 word limit)
* What matters to you, and why? (100 to 250 words)

**USC:**

USC students are known to be involved. Briefly describe a non-academic pursuit (such as service to community or family, a club or sport, or work, etc.,) that best illustrates who you are, and why it is important to you. (250 word limit)

Describe your academic interests and how you plan to pursue them at USC. Please feel free to address your first- and second-choice major selections (250 word limit).

* Describe yourself in three words.
	+ First Word:
	+ Second Word:
	+ Third Word:
* Favorite food:
* Favorite fictional character:
* Greatest invention of all time:
* What do you like to do for fun?
* Role model:
* Favorite book:
* Best movie of all time:
* Favorite musical performer/band or composer:
* Dream job:

**UC:**

从2016-2017学年开始改成以下新的问题，从8个问题中选4个。2015-2016学年是2个问题。

UC Essays change name to Personal Insights

After almost 10 years, UC is changing the personal statement section of its undergraduate admissions application, replacing the current two personal statement prompts with short-answer questions that students can choose from. The new questions, now called personal insight questions, aim to give applicants a greater say in the kind of information they share with the University. Students can express who they are and what matters to them not only in how they respond to the questions, but also through the questions they choose to answer.

The new questions also provide students with better direction and focus on topics that are important to campuses. Each new question aligns to one or more of the 14 comprehensive review criteria (nine criteria for transfer students) that campuses consider in their admissions decisions. “We hope this new format will not only provide us with additional insight into applicants, but also allow students to better choose the questions that speak to them most directly,” stated a UC admissions director.

Here are some important points about the personal insight questions:

* Freshman applicants will now choose four out of eight questions to answer.
* Transfer applicants will answer one required question in addition to three out of seven additional questions.
* Each response is limited to a maximum of 350 words.
* All questions will have equal value in the admissions selection process. For applicants, there is no advantage or disadvantage to choosing certain questions over others.

The new questions will be included in the ***fall 2017 application*** which will be available Aug. 1, 2016.
Our intent in announcing these changes now is to give you and your students time to familiarize yourselves with the new questions. We’ve posted guidance for students on our systemwide admissions website, as well as FAQs for counselors. We will develop more resources and materials throughout the spring and into the summer — including recorded webinars for counselors and students, and a presentation at the UC Counselor Conferences — and keep you apprised of updates in our Counselors and Advisers Bulletin

UC Personal Insight Directions

You will have 8 questions to choose from. You must respond to only 4 of the 8 questions.
Each response is limited to a maximum of 350 words.
Which questions you choose to answer is entirely up to you: But you should select questions that are most relevant to your experience and that best reflect your individual circumstances.

**Keep in mind**

All questions are equal: All are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.

There is no right or wrong way to answer these questions: It’s about getting to know your personality, background, interests and achievements in your own unique voice.
Questions & guidance

Remember, the personal questions are just that — personal. Which means you should use our guidance for each question just as a suggestion in case you need help. The important thing is expressing who are you, what matters to you and what you want to share with UC.

**1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.**

Things to consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or a taking lead role in organizing an event or project. Think about your accomplishments and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church in your community or an organization? And your leadership role doesn’t necessarily have to be limited to school activities. For example, do you help out or take care of your family?

**2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.**

Things to consider: What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem?

How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

**3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?**

Things to consider: If there’s a talent or skill that you’re proud of, this is the time to share it. You don’t necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about, feel free to do so). Why is this talent or skill meaningful to you?

Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

**4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.**

Things to consider: An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that’s geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few.

If you choose to write about educational barriers you’ve faced, how did you overcome or strived to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who are you today?

**5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?**

Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you’ve faced and what you’ve learned from the experience. Did you have support from someone else or did you handle it alone?

If you’re currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, “How has my life changed at home, at my school, with my friends, or with my family?”

**6. Describe your favorite academic subject and explain how it has influenced you.**

Things to consider: Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, summer programs, participation in student organizations and/or activities — and what you have gained from your involvement.

Has your interest in the subject influenced you in choosing a major and/or career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)?

**7. What have you done to make your school or your community a better place?**

Things to consider: Think of community as a term that can encompass a group, team or a place – like your high school, hometown, or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?

Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

**8. What is the one thing that you think sets you apart from other candidates applying to the University of California?**

Things to consider: Don’t be afraid to brag a little. Even if you don’t think you’re unique, you are — remember, there’s only one of you in the world. From your point of view, what do you feel makes you belong on one of UC’s campuses? When looking at your life, what does a stranger need to understand in order to know you?

What have you not shared with us that will highlight a skill, talent, challenge, or opportunity that you think will help us know you better? We’re not necessarily looking for what makes you unique compared to others, but what makes you, YOU.